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Рецензент

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Пособие содержит 10 упражнений и 60 тренировочных заданий с ответами для проверки навыков и умений по теме «Видовременные формы глагола»: 9 упражнений по 50 заданий и одно упражнение, содержащее 10 текстов. Оно может быть использовано как при подготовке к централизованному тестированию по английскому языку, олимпиадам, так и в качестве дополнительного пособия в школах, гимназиях, колледжах, на языковых курсах.

Рекомендуется педагогам английского языка, а также учащимся учреждений общего среднего образования.

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Учебное издание

ENGLISH GRAMMAR TENSES

6+

Совершенствование грамматических навыков

Пособие для педагогов учреждений общего среднего образования

Ответственный за выпуск А. В. Денисова

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Предисловие

Тренажер содержит 10 упражнений и 60 тренировочных заданий с ответами для проверки навыков и умений по теме «Видовременные формы глагола»: 9 упражнений по 50 заданий и одно упражнение, содержащее 10 текстов. Наличие ответов позволяет самостоятельно проверить уровень владения материалом, а возникающие вопросы можно решить в классе с помощью учителя.

В пособии также имеется краткая информация об использовании времен действительного и страдательного залогов английского языка.

Целью данного пособия является совершенствование и автоматизация навыков и умений практического использования английского языка. Оно может быть использовано как при подготовке к централизованному тестированию по английскому языку, олимпиадам, так и в качестве дополнительного пособия в школах, гимназиях, колледжах, на языковых курсах.

Работа с пособием предполагает изучение, закрепление и повторение грамматического материала по теме «Видовременные формы глагола».

The Present Simple (Indefinite) Tense / The Present Continuous (Progressive) Tense

The Present Simple Tense

Подле- жащее	+	-	_		?
I We You They	watch help go have play	do not	watch help go have play	Do	watch help go have play
He She It	watches helps goes has plays	does not	watch help go have play	Does	watch help go have play

В повествовательных предложениях с подлежащим в ед. числе 3 лица (he, she, it) к глаголу-сказуемому добавляется -s.

Правила написания окончания -s:

- 1. help helps cook cooks
- 2. come comes like likes
- 3. -s, -ss, -x, -sh, -ch, -o + es watch watches
 - brush brushes
- 4. pl<u>ay</u> plays stu<u>dy</u> stud<u>i</u>es

The Present Simple Tense используется:

1. для обозначения действий, которые происходят постоянно, обычно.

Обстоятельства времени: always, often, usually, seldom, rarely, normally, generally, sometimes, frequently, never, as a rule, occasionally, every day (month, year), from time to time, every other day (week, month), once a week (month, year), whenever.

My sister goes to school every day. I always watch TV in the evening.

2. для обозначения неизменных, постоянных событий, общеизвестных фактов, действий, которые отражают процессы в природе и обществе.

Water boils at 100 degrees. They live in Minsk.

- 3. для обозначения действий, которые происходят в данный момент, но эти глаголы нельзя использовать в the Present Continuous Tense:
 - а) глаголы восприятия: hear, see, taste, notice, etc.

I don't hear anything right now. Do you see anyone over there?

б) глаголы умственной деятельности: understand, believe, think, know, remember, mean, recognize, forget, etc.

I don't understand you. What does it mean?

в) глаголы чувств и эмоций: like, love, hate, dislike, want, prefer, care, wish, etc.

They prefer theatres to cinemas. She loves her school.

г) глаголы принадлежности: have, own, belong, possess, etc.

She has a new car. It belongs to him.

- 4. для обозначения действий, которые относятся к будущему времени:
 - a) в сложноподчинённых предложениях условия после союзов: if, when, as soon as, after, before, until, in case, etc.

If she comes in time we will go there. When the lesson is over we will go home.

б) действие происходит по расписанию (прибытие, отправление, расписание).

The train leaves at 8.00 on Thursdays. They arrive at the station at 7.20.

The Present Continuous Tense

Подле- жащее		+		_		?
I	am	watching helping going	am not	watching helping going	Am	watching helping going
We You They	are	watching helping going	are not	watching helping going	Are	watching helping going
He She It	is	watching helping going	is not	watching helping going	Is	watching helping going

Правила написания окончания -ing:

- 1. help helping cook cooking
- 2. lie lying die dying
- 3. come coming make making
- 4. cry crying play playing
- 5. run ru<u>nn</u>ing swim — swimming
- 6. go going do doing

The Present Continuous Tense используется:

1. для обозначения действия, которое происходит в данный момент.

I am watching a cartoon at the moment. She is cooking something in the kitchen.

2. для обозначения действия, которое происходит в настоящий период времени.

He wants to get a good job, so he is learning English. My cousins are building a new house. 3. для выражения изменяющегося или развивающегося действия.

It is getting dark.

The population is growing very fast.

4. для обозначения действия, которое относятся к будущему времени.

I am leaving for Russia tonight. They are having a party on Friday.

5. для обозначения часто повторяющегося действия, которое вызывает раздражение.

She is always complaining about the weather! You are always leaving the doors open!

Упражнение 1

Раскрой скобки, употребив глагол в подходящей видовременной форме (The Present Simple Tense / The Present Continuous Tense).

1. The plane ______ (to take off) at seven and lands at eleven.

- Tim _____ (to be) a student now? Yes, he ____ (to study) at university.
 She _____ (to be) a dentist, but she ____ (not to practice)
- now.
 4. You _____ (always to borrow) money!
- 5. The river _____ (to flow) very fast today faster than usual.
- 6. You _____ (always to complain) about your students!
- 7. I _____ (to write) English exercises twice a week.
- 8. My cousin _____ (currently to live) with us while they ____ (to renovate) his house.
- 9. I _____ (to hope) you _____ (gradually to get) better at spelling these words in the correct way.
- 10. I _____ (to be) in Paris now. And I _____ (to love) every minute of this holiday.
- 11. If he _____ (to ask) me for this book I _____ (to give) it to him.
- 12. You _____ (always to find) fault with me.

14. Stop talking! I	13.	When the lesson (to start) today?
many sweets. 16. She	14.	Stop talking! I (to listen) to the teacher.
16. She (to think) of moving to London. 17 (not to interrupt) me while I (to speak)! 18. My grandparents always (to work) in their garden during the summer months. 19. I (to be) excited to celebrate my birthday next Friday. 20. The sun (to set) in the west. 21. You (always to leave) the windows open! 22. She (to get) her driving licence next week. 23. You haven't said a word all day. What you (to think) about? 24. I (not to know) where she (to keep) her books. 25. Why he (to feel) his pockets? Has he lost anything? 26. My mum normally (to work) at home, but she (to spend) this month in Britain. 27. What you (to mean) by saying this? 28. You (always to complain) that people are rude! 29 (to want) a cup of tea, please. 30. If you (to heat) ice, it (to melt). 31. Mike (to take) part in the competition next Saturday. 32. Your uncle (to run) his own business right now? 33. Travelling abroad (to become) increasingly popular. 34. My little brother (to lie) in his bed right now. 35. My brother (forever to slam) doors and (to shout) during the night. 36. I (to look) at two birds which (to fight) over a worm. 37. The weather (to change). The sun has gone as we speak.	15.	You (not to lose) weight, if you (to eat) so
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39. You only	_ (to have) one life so $_$	(not to waste)
it by doing stupi	d things.	
40. She(to	feel) unwell now.	4
41. Tell me about ho	w your sister	(to get) on at college.
42. My dad	_ (not to care) very mu	ich what he
(to look) like.		
43. Why you	(to smell) the butt	er? You (to
think) it has gor	ne off?	
44. I (to l	hate) people who	(always to post)
pictures of their	food on social media.	
Partition		100 mm
45. The number of p	people without job	(to increase).
45. The number of p	people without job	(to increase). vhile she (to
45. The number of p 46. I (to d read) some news	people without job rink) a cup of coffee v spapers.	vhile she(to
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The Past Simple (Indefinite) Tense / The Past Continuous (Progressive) Tense

The Past Simple Tense

Подле- жащее	+	_	-	?	•
I We You They He She It	watched helped played went had	did not	watch help play go have	Did	watch help go have play

Правила написания окончания -ed:

1. help - helpedcook - cooked

- 2. cry cr<u>i</u>ed play played
- 3. stop stopped rob robbed
- 4. love loved move moved

The Past Simple Tense используется:

1. для обозначения однократного действия, которое произошло в прошлом.

Обстоятельства времени: yesterday, ago, last week (month, year), long ago, the other day, once, in 2002, in June, just now.

My sister didn't go to school last week. I watched TV with my parents yesterday.

2. для обозначения повторяющихся, привычных действий в прошлом.

They often went swimming last summer. She often visited us when we lived there.

3. для обозначения последовательных действий в прошлом.

I got up at 7 o'clock, did my morning exercises, had breakfast and then went to school.

4. для обозначения действия, которое длилось в течение некоторого периода времени в прошлом. Обстоятельства времени: for three hours, for two years, for a few minutes.

They walked in the park for four hours yesterday. My mum cooked the cake for 45 minutes.

5. с конструкцией **used to**, при описании событий, которые регулярно происходили в прошлом.

I used to eat a lot of sweets when I was a child. They didn't use to drink coffee when they were at school.

6. для описания действий, которые обозначают открытия или изобретения.

Who invented the telephone? Columbus discovered America in 1492.

The Past Continuous Tense

Подле- жащее	l	+		,		?
I He She It	was	watching helping going	was not	watching helping going	Was	watching helping going
We You They	were	watching helping going	were not	watching helping going	Were _	watching _helping going

Правила написания окончания -ing (см. The Present Continuous Tense)

The Past Continuous Tense используется:

1. для обозначения действия, которое происходило в конкретный момент в прошлом. Обстоятельства времени: at 6 o'clock, at that time yesterday, from 4 to 6, between three and five yesterday, the whole day, all the evening, at midnight.

She was doing her homework at 5 o'clock yesterday. They were playing in the yard the whole day yesterday.

2. для обозначения длительного действия, которое происходило одновременно с другим событием в прошлом.

We stay here when we were waiting for a bus. When I was driving home my car broke down.

3. для выражения изменяющегося или развивающегося действия в прошлом.

It was getting dark and cold.

The speed of his car was growing very fast.

4. для обозначения длительных действий, которые происходили одновременно в прошлом.

Tom was reading while Nick was writing. I was cooking while my sister was washing the dishes.

5. для обозначения часто повторяющегося действия в прошлом, которое вызывает раздражение.

When he was at school he was always making noise. When she was in Britain she was always complaining about the weather!

Упражнение 2 Раскрой скобки, употребив глагол в подходящей видовременной форме (The Past Simple Tense / The Past Continuous Tense). 1. She (to talk) to her sister when she (to see) her future husband. 2. The teacher _____ (to enter) the classroom, ____ (to look) around and _____ (to call) my name. 3. He (not to sleep) when father (to come) home. He _____ (to do) his homework. 4. While Mike (to translate) the text, we (to work) on the project. 5. When I _____ (to get) to the theatre Tom _____ (to wait) for me. 6. My phone _____ (to charge) the whole night. 7. Tom (to fall) off the ladder when he (to paint) the roof. 8. What you _____ (to do) between 5 and 6 p.m. yesterday? 9. The robbers (to steal) the car and they (to drive) away. 10. While we (to have) breakfast, my sister (to call) from Spain. 11. When I (to run) for a bus I (to drop) my bag. (to keep) an eye on my neighbour for 12. The police a whole month. 13. What you _____ (to do) when I ____ (to phone) you vesterday? 14. We (to fish) when he (to fall) over the boat. 15. You (always to make) up excuses for breaking my

things when you _____ (to be) a child.

16.	I (to walk) in the rain and (to get) wet
	from head to foot.
17.	When I (to send) him a message, he (to
	call) me back at once.
18.	He (to give) me a ring for my 18th birthday.
19.	Her computer (to go) off while she (to
	talk) with her cousin.
20.	Nick (to start) reading at the age of 5.
21.	My friend (to give) his job as a teacher and
	(to become) a dancer.
22.	My friend (to read) the newspaper when I
	(to go) out.
23.	It (to get) dark, so we (to decide) to
	return.
24.	What film you (to watch) when a bird
	(to hit) the window?
25.	She (to listen) to the radio when the batteries
	(to run) out.
26.	They (to use) to borrow books from the library till
	They (to use) to borrow books from the library till they (to have) the Internet.
27	I can't believe he (to cheat) the whole time.
28.	When he (to be) a teenager he (always
	to make) trouble.
29.	They (to finish) their work at 10 o'clock and then
	(to go) home.
30.	I (to go) up in the lift when suddenly it
	(to stop).
31.	He (to whistle) while he (to walk) in the
	park.
32.	This shop (not to use) to open on Mondays in those
	days.
33.	I (not to play) the violin at four o'clock yesterday.
	I (to read) a book.
34.	She (to dance) and I (to sing) the whole
	day yesterday.
35.	We (to see) an accident when we (to go)
	to the park.
36.	While the boy (to play) football, he (to
	fall) over and (to hurt) his leg.

37.	I	_(to see) a light in your window as I	(to
	go) by.		med A
38.	She	(to do) exercises while she	(to listen)
	to music.		61
39.	I	_(to look) out of the window. It	(to rain)
	heavily.		_ (
40.	Yesterday	while I (to walk) down th	ie street.
	I	(to meet) my friend Mary.	
		(to explain) the way to the cir	cus when
	someone _	(to interrupt) him.	
42.		_ (to use) to play football when I	(to be)
	at school.		(******)
43.	She often	(to go) swimming last summer	
44.	She	(constantly to check) her ring. So an	noving!
		(to see) him once during that time	
		man (to run) out into the s	
		(to carry) a big bag in his hands.	
47.	We	(to go) to school by bike, even when it _	
	(to rain).		
48.	When we	(to arrive) I (to	call) my
	parents.	(
19 .	While I	(to play) volleyball I (to break)
	my finger.		
		clock yesterday I (to have) din	ner.
		(13 11416) 411	

The Present Perfect Tense

Подле- жащее		+	-	_		?
I We You They	have	watch ed help ed gone had	have not	watched helped gone had	Have	watched helped gone had
He She It	has	watched helped gone had	has not	watch ed help ed gone had	Has	watched helped gone had

The Present Perfect Tense используется:

1. для описания действия, которое было совершено в прошлом и завершилось до определённого момента в настоящем, имеет видимый результат. Обстоятельства времени: already, just, never, ever, yet, lately, recently, today, since morning, for two hours.

He has already done his homework. They haven't been here yet.

2. для описания незавершённого действия в настоящем, которое началось в прошлом, еще не закончилось в настоящем, но результат очевиден.

I've read ten pages of this book this morning. They have reached all their aims.

3. для обозначения события, которое рассматривается как факт жизни без точного указания времени.

I have been to Washington. She has read this wonderful book.

4. с союзом **since**. Конструкция данного предложения выглядит следующим образом:

The Present Perfect Tense	since	The Past Simple Tense.
---------------------------	-------	------------------------

I haven't seen him since we left school. She has been interested in art since she lost her job.

5. если указано, сколько раз произошло событие.

I have been to Minsk five times. She has called me twice since morning.

Упражнение 3

Раскрой скобки, употребив глагол в подходящей видовременной форме (The Past Simple Tense / The Present Perfect Tense).

1.	What a nic	e story! I	(never	to	hear)	anythin
2	Vou	(ever to see) a cro	codile?			

3.	It's the third time I (to see) this film.
4.	He (to tell) the teacher everything he knows.
5.	She (to work) at her uncle's shop when she
	She (to work) at her uncle's shop when she (to be) younger.
6.	I (just to finish) my homework. May I go outside
	now?
7.	It's the best coffee I (to drink) in this café.
8.	Since we(to start) doing this test, we
9.	The first modern Olympics (to take) place in
	Athens more than a hundred years ago.
10.	I (not to see) him since we (to move)
	to London.
11.	It's the only room she (not to be) to.
12.	The artist (to draw) a picture of sunset yesterday. She (to draw) many pictures of sunsets in her
	She (to draw) many pictures of sunsets in her
	lifetime.
13.	In my first job, I (to be) responsible for invitations.
14.	It's the first time she (to be) really interested.
15.	My sister (to draw) a beautiful picture. You
	My sister (to draw) a beautiful picture. You (to see) it?
16.	They (to play) in a band since 2018. I (just to order) a cup of tea.
17.	I (just to order) a cup of tea.
18.	Don't take this newspaper away because I(not to
	read) it yet.
19.	read) it yet. We first(to meet) in 2011. So we(to
	know) each other for 10 years.
20.	My cousin (to feed) birds at the park yesterday.
	He (to feed) birds at the park every day since he
	(to get) his job near the park.
21.	I (to wake up) late and (to miss) my
	breakfast last Tuesday.
22.	I (never to be) to Britain.
23.	What's the best book you (ever to read)?
24.	I(to use) to like cycling but I don't now.
25.	Yesterday we (to go) to the restaurant,
	(to have) a wonderful dinner there and then we
	(to watch) TV at home.

26.	Stay inside!	Lightning(just to strike) outside.
27.	My dad	(to know) my mum for 50 years.
28.	I	(to have) a spare minute today.
		(to do) it? — Some minutes ago.
30.	I	(to live) here in 2007.
31.	I	(to live) here since 2007.
32.	The dog	(to bite) the boy when he
	(to enter) th	ie room.
33.	When I	(to switch) on the washing machine, it
		(to make) a strange noise.
34.	When we _	very much, so we (to use) to spend
	the garden	very much, so we (to use) to spend
25	all days the	
5 0.	This nouse	(to burn) it? (to cost) a fortune. Then why you
36		(to buy) it?
37	As always I	(to see) what they(to do) inside?
01.	anymore.	(to eat) too much and I cannot move
	-	(to find) the missing baby?
39.	Mv dog	(to dig) a massive hole in the garden
	today.	(to dig) a massive note in the garden
40.	My mum	(to cut) the cake into several pieces and
		(to give) one piece to me.
41.	We	(already to finish) the test. Can we go out?
42.	You	(to see) my bag anywhere?
43.	He	(to study) hard for five years to become a
	aoctor.	
44.	My brother	(always to be) very kind to me.
45.	I	_(to use) to feel homesick when I first
	(to come) to	
		(to be) here several times before.
		(to go) out just now.
ŧδ	wy sister is	upset because she (to lose) all her
	pocket mone	nd time I (to travel) by plane.
		(not to write) a letter for each

The Present Perfect Continuous Tense

Подле- жащее	+			_	?	
I We You They	have been	watching helping going	have not been	watching helping going	Have been	watching helping going
He She It	has been	watching helping going	has not been	watching helping going	Has been	watching helping going

The Present Perfect Continuous Tense используется

для описания действия, которое началось в прошлом, длилось в течение определённого периода (это очень важно!) и всё ещё продолжается в настоящем. Обстоятельства времени: for two hours, since yesterday, all day long.

He has been doing his homework for two hours. They have been playing in the yard since morning.

Упражнение 4

Раскрой скобки, употребив глагол в подходящей видовременной форме (The Present Perfect Tense / The Present Perfect Continuous Tense).

Pe	rfect Continuous Tense).
	I am exhausted. I (to work) in the garden th whole day.
2.	They (to repair) my car for two hours.
3.	Now I know all the irregular verbs. I (to learn
	them.
4.	I (to cook) since morning and I am almost done.
5.	My little brother (to eat) all my chocolate.
6.	How long you (to watch) TV? — For 3 hours. I an
	going to watch one more cartoon.
7.	The bus (just to come).
8.	How many books you (to read)?
	I am glad that we (to finish) this project.

10. Alice (not to pass) her exam because she doesn't
know the rules well.
11. I (to learn) French since last year.
12. How many English lessons you (to have) lately?
13. I (not to hear) about Tom for a long time.
14. I (to read) this book since last Friday. I need to
read it to the end.
15. You are out of breath. You (to run)?
16. She (already to visit) 4 countries.
17. I (to read) some of his poems. They are not bad.
18. It's the most beautiful girl I (ever to see).
19. She (to teach) at this school for eleven years.
20. How much money Tim (to spend) in the casino?
21. They (to discuss) the problem for hours, but
(not to solve) it yet.
22. My friend (to win) the championship three times.
23. I have a stomachache. I (to eat) fast food all day.
24. It's still snowing. It (to snow) for hours.
25. How many countries you (to visit)?
26. They (not to finish) the test yet. They need some
more time.
27. He (to do) his homework since 3 o'clock.
28. My mum (to be) on the phone for an hour now.
29. She (to peel) onions, that's why her eyes are red.
30. Our parents(to be) together since their childhood.
31. Mum is very tired. She (to clean) the house all
dav.
32. This artist (to draw) for 5 years, but he
(not to sell) a single picture.
33. Granny(to knit) in the living room since 2 o'clock.
34. My dad (to have) that car for 14 years.
35. Tom (to collect) modal cars since he was a small
boy.
36. I (not to see) my grandparents for ages.
37. What you (to do) since you left your college?
38. Since I last was in this restaurant, they (to put)
their prices up.

39.	The birds	(a.	lready to fly) back from the South.
40.	My sister	(to	o forget) to call me back.
41.	Mike	(to play	y) football since 2 o'clock.
42.	I	_(to invite)	many friends to my birthday party.
			o travel) round Asia for 2 weeks.
			her driving test three times because
	she doesn't l	know how to	park.
45.	I	_(to attend)	a swimming-pool for 4 years.
46.	Sorry about	the mess, I	(to tidy) the house.
47.	I	_ (to paint) 1	the room since last Monday. I hope it's finished.
48.	How long yo	u	(to be) a teacher?
			r you for 3 hours. Why are you late:
50.	I	_ (to learn) i	irregular verbs all night. I hope I'l
	get an excell	ent mark	0 1

The Past Perfect Tense

Подле- жащее		+ "				?
I We You They He She It	had	watch ed help ed gone had	had not	watch ed help ed gone had	Had	watch ed help ed gone had

The Past Perfect Tense используется:

1. для описания действия, которое завершилось до определённого момента в прошлом (предпрошедшее). Обстоятельства времени: by 7 o'clock, before, just, after, no sooner ... than, hardly ... when, scarcely ... when, already, beforehand, in advance.

He had done his homework by 5 o'clock.

My mum had just finished reading when my sister came in.

*Если предложения начинаются с наречий hardly, no sooner, scarcely, barely, то предложения строят при помощи инверсии (обратного порядка слов).

Hardly had they arrived when the meeting finished. No sooner had I gone to take a shower than the phone rang.

2. в конструкциях:

The Past Perfect Tense	before /by	The Past Simple Tense
The Past Simple Tense	after	The Past Perfect Tense

Tom and Marry had known each other for three months before they got married.

They came home after I had done my homework.

The Past Perfect Continuous Tense

Подле- жащее		+		_		?
I We You They He She It	had been	watching helping going	had not been	watching helping going	Had been	watching helping going

The Past Perfect Continuous Tense используется

для описания действия, которое началось до определённого момента времени в прошлом и длилось в течение определённого периода.

When they arrived Tom had already been waiting for two hours.

I took a shower after I had been working in the garden all morning.

Упражнение 5

Раскрой скобки, употребив глагол в подходящей видовременной форме (The Past Perfect Tense / The Past Perfect Continuous Tense). 1. I _____ (to do) my homework for 3 hours before my dad came. 2. How long you _____ (to watch) TV before you decided to go to bed? 3. They ____ (to fly) for nine hours before the plane landed in the airport late in the evening yesterday. 4. My eyes hurt because I _____ (to watch) TV for six hours. 5. Tom was exhausted because he _____ (to work) for twelve hours. 6. I saw many huge puddles. It _____ (to rain) hard? 7. The lesson _____ (to start) by the time I came to school. 8. By the time the sun went down the plane _____ (to fly) over the Atlantic ocean for three hours. 9. I knew he (to miss) the train when he (not to arrive) by 5 o'clock. 10. I understood the problems of his family because he_____ (to be) friends since 2006. 11. The builders were very hungry because they _____ (to work) all day without a break for lunch. 12. The students _____ (to prepare) for the exam since March. 13. He wondered who _____ (to leave) the window open. 14. By the time I got to the airport the plane _____ (to leave). 15. No sooner my dad _____ (to come) into the room than the telephone rang. 16. At last the bus came. I _____ (to wait) for 40 minutes. 17. My mum _____ (to speak) on the phone for an hour and a half yesterday evening. 18. She _____ (to try) to find her relatives for years but she failed. 19. I didn't want to go to the cinema with my friends because I ____ (already to see) this film.

20. They (to decorate) the New Year tree before the
children came.
21. I (to wait) outdoors for twenty minutes before
they opened the door.
22. When they arrived I (to wait) for two hours.
23. Mike (to try) to find a better job for a month?
24. My brother felt tired as he (to paint) the roof
TOL SEVERAL HOURS
25. I saw that everybody (already to finish) the test.
26. She (to try) to call you for a quarter of an hour
before you finally answered the phone.
27. Liz (to wait) for her airplane for 4 hours when
27. Liz (to wait) for her airplane for 4 hours when it was delayed.
28. I (to run out) of money but luckily my mum gave
me some.
29. We (not to eat) anything before we went to the
restaurant.
30. When I phoned everybody (already to go) home
30. When I phoned everybody (already to go) home. 31. Hardly the plane (to land), when it started to
ram.
32. Sue was tired because she (to dance) for more
man an nour vesternav.
33. By the time Tim was 20 he (to study) German
for t years.
34. I thought I (to do) the right thing but I was
wrong.
35. She (to work) since morning and decided to have
a rest.
36. I was upset. I (to forget) my keys in the car.
77. She (to cook) a pie for an hour before I came
(not to eat) for seven hours
os. No sooner I (to have) breakfast than somehody
knocked at the door.
0. She (to lose) much weight by the end of the year.
to write) a test since 9 o'clock
yesterday morning.
2. The child was dirty because he (to play) in the
yard.

43.	He (to go) to the same gym until it raised its
	1005.
44.	He (not to ride) a bike since he was a child.
45.	I knew that my grandparents (to grow) tomatous
	and their greenhouse since they pought the house
46.	(to type) this text for 2 hours and then found
	it on the internet.
47.	Why you (to hurry) when I met you last Saturday?
40.	was in despair. My documents (to disappear)
49.	When I saw my cousin last month, he said he(to disappear).
	stop) playing football.
50.	They (to hear) the latest news before I told it
	them.

The Future Simple Tense

Подле- жащее	+		-	-	?	
I We You They He She It	will	watch help go	will not	watch help go	Will	watch help go

The Future Simple Tense используется:

1. для описания действия, которое произойдёт в будущем. Обстоятельства времени: tomorrow, the day after tomorrow, in a week (month, year), next month, in 2030, soon, tonight, five days later.

They will go to the cinema tonight. He will present his project this Monday.

2. для описания предсказуемого, неизбежного действия, которое произойдёт в будущем и на него нельзя повлиять.

Next year I will be 19. Autumn will come soon. 3. для выражения сомнения, предположения, вероятности о действии в будущем.

I think Tom will pass his exam easily.
I think she will get this job in the swimming pool.

4. для описания спонтанного действия, решение о выполнении которого принято в момент речи.

I will take my umbrella. It looks like rain. I will buy this dress.

5. для выражения просьбы, предложения, согласия, обещания.

I promise we will go to the USA next summer. Will you marry me?

6. в условных предложениях. Конструкция данных предложений выглядит следующим образом:

If	The Present Simple],[The Future Simple	
			,	_

*If, when, as soon as, until, till, before, after.

The Future Continuous Tense

Подле- жащее	+		_		?	
I We You They He She It	will be	watching helping going	will not be	watching helping going	Will be	watching helping going

The Future Continuous Tense используется

для описания действия, которое произойдёт в определённый период времени в будущем. Обстоятельства времени: at 7 o'clock, at this time tomorrow, all day, from 5 to 7, at midnight, the whole day.

I will be taking my exam at this time tomorrow. They will be watching TV at 6 o'clock tomorrow.

The Future Perfect Tense

Подле- жащее	+		_		?	
I We You They He She It	will have	watch ed help ed gone had	will not have	watched helped gone had	Will have	watched helped gone had

The Past Perfect Tense используется

для описания действия, которое завершится до определённого момента в будущем. Обстоятельства времени: by 7 o'clock, before, by / at this time next week.

He will have done his homework by 5 o'clock. My mum will have come home before I get there.

The Future Perfect Continuous Tense

Подле- жащее	+				?	
I We You They He She It	will have been	watching helping going	will not have been	watching helping going	Will have been	watching helping going

The Future Perfect Continuous Tense используется

для описания действия, которое будет длиться в течение определённого периода времени вплоть до указанного момента времени в будущем.

By two o'clock I will have been doing my homework for two hours.

She will have been waiting for me at the library by then.

Другие способы выражения будущего времени:

Конструкция to be going to	собираться что-то делать (решение уже принято)	I am going to sell my car.
	уверенность в совершении действия	The clouds are black. It is going to rain.
The Present Continuous	личные планы на ближайшее будущее	I am leaving tomorrow.
The Present Simple	расписание	The plane leaves at 5 o'clock.

*Если главное предложение употреблено в одной из форм прошедшего времени, то в придаточном предложении используется The Future-in-the-Past Tense (would).

Tom told us that he would go to the party the next week. My mum said that my sister would be sleeping when my dad arrived home.

Упражнение 6

Раскрой скобки, употребив глагол в подходящей видовременной форме будущего времени.

1.	You are very smart and I think you (to get) the
	job.
2.	This time next week I (to swim) in the ocean.
3.	Mike (to leave) for London tomorrow.
4.	I (to work) at this time tomorrow.
5.	I (not to send) the letter until I (to
	hear) from you.
	This Sunday, we (to play) a game of volleyball
	against our teachers.
7.	My friends (to learn) German because they want
	to go to Germany.
8.	I think he (to finish) my homework by 6 o'clock.
9.	By two o'clock she (to cook) lunch for three
	hours.
10.	Nick (to sell) his flat.
11.	The plane (to leave) at 7 a.m. tomorrow.

12. It is sunny so I (to take) my sun-glasses.
13. I (to cook) a sandwich in case you
(to get) hungry.
14. I don't know when the meeting (to be) over.
15. I promise I (to take) care of your dog. 16. She (to be) 45 in February.
16. She (to be) 45 in February.
17. They (to do) eight tests by the end of this year.
18. They (to throw) a party.
19. This restaurant (to close) at midnight.
19. This restaurant (to close) at midnight. 20. The weather is terrible. It (to rain).
21. What you (to say) when you see them again? 22. Our bus to Minsk (to leave) at 7.30 am.
22. Our bus to Minsk (to leave) at 7.30 am.
23. My classmate has forgotten his pencil so I (to
give) him mine.
24. The teacher told us that we (to take) our exams
by July.
25. I have just bought tickets so we (to visit) a
museum tomorrow.
26. I (to work) late tomorrow night.
27. When his train (to arrive)?
28. If you (to ask) him I'm sure he (to
help) you.
29. As soon as I (to hear) the news I
(to let) you know.
30. He said that he (to go) to Spain the following
vear.
31. We have received the visas! We (to go) to the
USA.
32. What you (to do) when your laptop
(1)
(to run) out of battery? 33. She told me she (to write) a book about Mike's
life.
34. By the end of this year, I (to work) at this school
for 12 years.
35. By the time you (to get) to Tom's, his mum
(to leave).
36. We (to go) to Minsk tomorrow.
37. The doctor told Mike that he (to feel) better
soon.

38.	He probably(not to come) back until midnight.
39.	Madonna's concert this Saturday (to start) at
	6 pm.
40.	My grandad (not to study) languages because
	he is too old.
41.	I see many dark clouds in the sky so it (to rain)
	very soon.
42.	You (to get) a better job if you (to
	learn) English.
43.	We (to move) to our new flat by March.
44.	We (to move) to our new flat by March. My friend (to have) a big birthday party next
	week.
45.	The marathon (to begin) in ten minutes.
46.	She told me she (to go) to the UK in three weeks. I (to go) to the disco tonight.
47.	I (to go) to the disco tonight.
48.	I think they (to win) this game. Next month, my little brother (to be) 18 years
	old.
50 .	No doubt they (to enjoy) the concert.
	Упражнение 7
	Раскрой скобки, употребив глагол в подходящей ви-
ποι	временной форме.
	•
1.	You(never to get) a job if you(not
_	to have) any qualifications.
2.	As soon as I (to finish) work, I (to
	go) home yesterday.
3.	Mark (to decorate) his room since 10 o'clock.
4.	I (not to give) anyone permission to borrow my
_	calculator.
5.	How long your granny (to travel)?
6.	He (to want) to change his job but he can't find
_	anything better.
7.	My uncle (to fly) home tomorrow and we
	(to surprise) him at the airport.
8.	Mike's new job (to sound) really interesting.
9.	There is no doubt that one day in the future, robots (to replace) humans at checkout counters.

١٥.	Until recently, medicine(to be) a male-dominated	
	profession.	
11.	He (to enter) the teaching profession in 1998.	
12.	I(to pass) Maths and Russian, but I	
	(not to pass) Geography vet.	
13.	Education (to prepare) children for life.	
14.	My grandad(to start) work when he	
	(to bo) 11	
15.	The teacher (to give) them one final warning	
	because they (to make) a lot of hoise.	
16.	I (just to buy) a new iPhone because my current	
	one (not to work) anymore.	
17.	When she (to leave) school, she (to	
	take un) a job of a secretary.	
18.	At the moment I (to have) a very good job that I	
	(to enjoy) doing, but it (always not	
	to be) like this.	
ıu	The company Ho employ extra starr	
20.	I (to talk) to you for five minutes already but	
	vou (not to listen) to me.	
21.	[to work) for my present company for three	
	years. I (to take) notes while the teacher	
22.	I (to take) notes while the teacher	•
	(to talk) about our projects.	
23	Cycling (to become) very popular nowadays.	
24	My cousin (to look) for a better opportunity at	,
	the moment.	
25	The Browns (to enjoy) their weekend trip to the	,
~ ~	seaside. Hardly she(to come) to the town when everybody	7
26	Hardly she (to come) to the town when ever young	
~	(to know) about her arrival. On their Southern England tour they (to visit)	`
27	On their Southern England tour they (to come) back to London	,
20	Windsor and then (to come) back to London.	
28	While I (to cook) dinner he (to	,
20	watch) TV.	
29	She (always to suffer) from airsickness.	
პ U	She (always to borrow) my books!	2
31	Pam (to complete) all the preparations for the party by 5 o'clock.	_
	party by a octock.	

32.	Mike, you _	(to hear) me well?	
33.	What you	(to think) of his acting	r?
34.	You	(to heard) about the latest blo	ockbuster from
	Hollywood?	(to heard) about the latest blo	
35.	Our team _	(to have) 5 wins and	no losses this
	summer.		
36.	The patient	(to complain) of an ac	cute pain.
37.	Liz	(not to bake) a cake for her h	usband so far.
38.	No sooner	the curtain (to	
		(to rise) to go.	
39.	Over the las	st few years, he (to l	become) a real
	champion.		•
40.	Cases of sma	allpox (to become) ran	e.
41.	We	(already to reach) the vi	llage when it
		(to begin) raining.	
42.	Earthquakes	the surface	ce in different
	parts of the	world from time to time.	
43.	If anybody	(to ring) me up,	tell them I
		(to be) home after eight.	
44.	Molly	(to have) a lot of proble	ems since she
		(to come) to this country.	
45.	Ι	(to come) to this country. (to do) my homework at seven o'c	lock tomorrow
	again.		
46.	He	(to listen) to the same tunes f	or five years.
47.	Sue	(constantly to check) her watch (to want) to see how much the hous	. So annoying!
48.	I	(to want) to see how much the hous	e
	(to change) s	since I (to be) there la	st time.
		(to know) each other since I	
		in this town.	,
50.	I	(to tell) you when I	_(to be) ready.

The Passive Voice

Страдательный залог делает акцент на действии, которое совершается над объектом (а не самим объектом). Объектом может выступать человек или предмет.

*Если необходимо упомянуть, что действие совершается кем-то или с помощью чего-то, то используем предлоги by и with.

Если действие осуществляется человеком или группой людей, то мы используем предлог by.

This cake was backed by my granny.

Если действие осуществляется при помощи какого-либо предмета, то используется предлог with.

The picture was painted with a pencil.

to be + Ved₃

Present Simple	$am / is / are + V_{3}^{ed}$
Present Continuous	am / is / are being $+$ V_{3}^{ed}
Present Perfect	have / has been + V ^{ed} ₃
Past Simple	was / were + $V_{3}^{\rm ed}$
Past Continuous	was / were being + V ^{ed} ₃
Past Perfect	had been $+ V_{3}^{ed}$
Future Simple	will be $+ V_{3}^{ed}$
Future Perfect	will have been $+$ $V^{\rm ed}_{\ 3}$
Modal verbs	Modal Verb + be + V ^{ed} ₃

Упражнение 8

Раскрой скобки, употребив глагол в подходящей видовременной форме (Passive Voice).

1	A big battle	(to fight) here in 1944.
	The new quiz show	(to love) by many people.
	The telegraph	(to invent) by the Italian Marconi.
	A lot of water	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
5	A new car	(to buy) next week.
6.	There were no tic	kets. They all (to sell out)
	already.	
7.	Smoking	(not to allow) here.
	Letters	(already to send).
	Mickey Mouse	(to create) by Walt Disney.
	. A lot of exercise	es (to give) by our teacher
	vesterday.	

11.	Nowadays ordinary letters (to replace) by email.
12.	When I entered the room, she (still to interview).
13.	Bread can (to buy) at the shop on the corner.
14.	These words can (to translate) without a
	dictionary.
15.	I (to wake up) by a telephone call yesterday.
16.	Minsk (to liberate) from the fascist invaders on
	July 3, 1944.
17.	This book (to write) by my great grandmother.
18.	I found a letter that (to write) in 2001.
19.	The rocket (to launch) before it exploded.
20.	My cousin (to arrest) for hooliganism today. He
	is at the police station now.
21.	Football (to play) all over the world.
22.	Rome (not to build) in a day.
23.	The windows (not to clean) for several weeks.
24.	A new electric bulb must (to buy).
25.	A book (to read) by my sister at the moment.
26.	He (to operate) by a well-known surgeon
	tomorrow.
27.	The essay must (to hand) tomorrow.
28.	Many houses (to burn) during the Great Fire of
	London.
29.	Our new kitchen (to install) right now.
30.	My friend's house (to destroy) by a fire lately.
31.	This book can (not to find) in this little library.
32.	A new shop (to construct) near my house at the
	moment.
33.	My computer (to repair) by tomorrow.
34.	Coca-Cola(to enjoy) all over the world.
35.	Chocolate (to make) from cocoa.
36.	The environment must (to protect).
37.	This article (to discuss) by students tomorrow.
38.	A new cinema (to build) in our city soon.
39.	Your luggage (to bring) to your room in a
	minute, sir.

40. This library (to use) by over a thousand people	8. An act
each week. 41. I hope your letter (to receive) by tomorrow	9. Class c
afternoon.	(to per
42. The exact time of the concert (not to decide) yet.	10. My au:
43. The man (to strike) by lightning twice before	princip
he died.	11. The B
44. The mail (not to load) into the train yet.	animal
45. According to the plan, the old buildings (to	12. He
knock down) next week.	13. We
46. The music at the party was very loud and (to	the yea
hear) from far away.	14. When
47. What's this? A delicious lemon pie (to make) by	(to lie)
mum.	15. My bro
48. Mike Tyson (to consider) to be the greatest	soon he
boxer of all time.	16. Golf
49. The cake (to eat) before mom cooked dinner.	everyw
50. The book that (to give) to me (to read) by my dad.	17. They _
	18. They
Упражнение 9	19. Look! 7
Раскрой скобки, употребив глагол в подходящей ви-	20. The old
	to) with
довременной форме.	
	21. All fli
1. Time should (to spend) in class on intensive	
1. Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics.	21. All fli
1. Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics.	21. All fli weather
 Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. We (to get) to the theatre at 6.45 and (to take) our seats near the door. 	21. All fli weather 22. Those
 Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. We (to get) to the theatre at 6.45 and (to take) our seats near the door. 	21. All fli weather 22. Those v 23. Some n
1. Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. 2. We (to get) to the theatre at 6.45 and (to take) our seats near the door. 3. Money (not to be) everything in my life. 4. They (to go) for a walk after they	21. All fli weather22. Those was 23. Some in the scene.
 Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. We (to get) to the theatre at 6.45 and (to take) our seats near the door. Money (not to be) everything in my life. They (to go) for a walk after they (to finish) the work. 	21. All fli weather 22. Those v 23. Some m the sce 24. The case
1. Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. 2. We (to get) to the theatre at 6.45 and (to take) our seats near the door. 3. Money (not to be) everything in my life. 4. They (to go) for a walk after they (to finish) the work. 5. Nobody (to say) a word while they	21. All fli weather 22. Those v 23. Some m the sce 24. The cas 25. Many i
1. Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. 2. We (to get) to the theatre at 6.45 and (to take) our seats near the door. 3. Money (not to be) everything in my life. 4. They (to go) for a walk after they (to finish) the work. 5. Nobody (to say) a word while they (to eat).	 21. All fli weather 22. Those was a second to the second th
1. Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. 2. We (to get) to the theatre at 6.45 and (to take) our seats near the door. 3. Money (not to be) everything in my life. 4. They (to go) for a walk after they (to finish) the work. 5. Nobody (to say) a word while they (to eat). 6. From the station they (to take) straight to	21. All fli weather 22. Those verifies 23. Some methe sce 24. The case 25. Many if our PT 26. I
1. Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. 2. We (to get) to the theatre at 6.45 and (to take) our seats near the door. 3. Money (not to be) everything in my life. 4. They (to go) for a walk after they (to finish) the work. 5. Nobody (to say) a word while they (to eat). 6. From the station they (to take) straight to the hotel.	21. All fli weather 22. Those verifies the scenario our PT 26. I
1. Time should (to spend) in class on intensive skill practice and discussion of the subject matter of the major topics. 2. We (to get) to the theatre at 6.45 and (to take) our seats near the door. 3. Money (not to be) everything in my life. 4. They (to go) for a walk after they (to finish) the work. 5. Nobody (to say) a word while they (to eat). 6. From the station they (to take) straight to	21. All fli weather 22. Those verifies the sce 23. Some in the sce 24. The case 25. Many i our PT 26. I

8.	An actor who	(to have) a very small part
	(1	to call) an extra.
9.	Class communication	on and improvisation can
		air or group activities in class.
10.	. My aunt	(to appoint) to the post of deputy
	principal.	
11.	The British	(to know) to be a nation of
	animal lovers.	
12.	. He	(to train) hard for the races.
13.	. We	(to surprise) our teacher at the end of
	the year.	
14.	When I	(to come) in he
	(to lie) in bed.	
15.	My brother	(to begin) playing volleyball but
	soon ne	(to give) it up.
16.	Golf	(to know) to be a middle class activity
	everywhere in the	UK.
17.	They	(to fly) for ten hours before they
	(t	to get) to New York tomorrow.
18.	They	(to move) to a new city in a week.
19.	Look! That window	(just to break).
20.	The old sailor's stor	ry of his travels(to listen
	to) with great atter	ntion.
21.	All flights	(to cancel) because of bad
	weather.	
22.	Those vegetables _	(to boil) since 2 o'clock?
23.	Some members of the	he audience(to shock) by
	the scene of violence	ce.
24.	The castle	(to site) high up on a cliff.
25.	Many interesting g	ames (always to play) at
	our PT lessons.	
26.	I	(can not to open) the door yesterday
	because someone	(to lock) it.
27.	That dog	(to bark) since last night.
28.	The parents	(to tell) not to worry about
	their children.	-

29. The settlement	(to date) at about 400 BC.
30. A new video	(to upload) yesterday evening.
31 T	(to ask) to play football next week.
32. Before we	(to get) acquainted last year,
I	(to get) acquainted last year, (to heard) a lot of interesting facts about
vou.	
33. All the roads	(to block): it
(to rain) all night	iong.
34. Tables	(usually to make) of wood.
35. You	(to think) you(still to
recould horn in ton	voors' time'
36. As soon as we	(to get) to the theatre, the(to begin).
performance	(to begin).
37. The doctor	(to send for) at once.
38. My phone	(to break) three times already:
39. Helen	(to buy) an umbrella because it
	(to rain) all day.
40. What time the sl	hip (to leave) for Ireland?
41. He	(to watch) TV — his favourite programme
	(to be on) at the moment.
42. Mushrooms	(to gather) in autumn.
43. Last night she	(to complete) the project, (to begin) some weeks before.
which she	(to begin) some weeks before.
44. Your words	(not to sound) encouraging.
45. None of the goal	s in education (to achieve)
quickly or easily	
46. I	(to learn) to drive for two years before
I	(can to pass) my driving test.
47. Tim	(to tell) me that he(to l job in this company.
offer) a well-paid	l job in this company.
48. I	(to asked) this question three times
almoody by Mrs	Brown
49. Richard	(to get) a new job not long ago, but
he	(to get) a new job not long ago, but (to complain) about it ever since.
50. When we	(to leave) the beach, the rain
	_ (already to start).

Упражнение 10

Раскрой скобки, употребив глагол в подходящей видовременной форме.

1.	I (to come) up to the lights at the end of
	Parks Road. I must (to do) about 25 miles
	Parks Road. I must (to do) about 25 miles an hour. There (to be) a car waiting at the
	lights and, as I(to get) nearer to it, the lights
	(to turn) from red to green. This bloke, he
	(to edge) forward as they
	(to turn) and I (to let) off the brake assuming, you (to know), as anyone would, that he
	you (to know), as anyone would, that he
	(to move) off because of the green light.
	So then what he (to do)? He suddenly stops.
	I mean, people (to do) some stupid things but you (not expect) them to do exactly the
	but you (not expect) them to do exactly the
	opposite of what the signal (to tell) them.
	I braked hard, but it (to be) too late and
	(to run) into the back of him.
2.	Many stolen paintings (to have) a strange
	history. But one of the strangest that of a painting by the
	famous sixteenth-century painter Bruegel,
	(to steal) from the Courtauld Institute in London in the
	eighties.
	The four thieves, who (to steal) the painting,
	(not to know) how much it cost. The first
	art expert who (to come) to see the painting
	(to say) it was priceless and
	(can not to name) the exact price. The gang
	(to telephone) another art expert who (to
	tell) them that the painting (to be) worth $\pounds 2$ —3 million. They then (to try) to sell the
	respectively. They then (to try) to sell the
	painting back to the gallery from which it
	(to steal). The gallery (to contact) the police
	and a meeting (to arrange). The gang
	(to ask) for the money to be brought in two suitcases in unmarked banknotes. However, the meeting
	(not to take) place.
	(not to take) place.

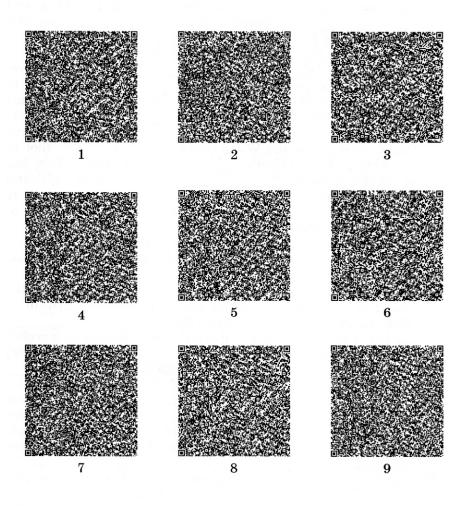
	A short time later the four (to arrest).
	The police (to find) the painting on top of
	a wardrobe. When the gang (to tell) they
	A short time later the four (to arrest). The police (to find) the painting on top of a wardrobe. When the gang (to tell) they (to arrest) in connection with Bruegel, one
	of them (to say), "What (to
	be) a Bruegel? I (to think) it was rubbish "
3.	Wales (to call) 'The Land of Song' for ages
	The Welsh people (to renown) for their good
	voices and it (to be) rere to find a village
	of them(to say), "What(to be) a Bruegel? I(to think) it was rubbish." Wales(to call) 'The Land of Song' for ages. The Welsh people(to renown) for their good voices and it(to be) rare to find a village without at least one choir competing in an 'eisteddfod' or
	arts festival. The bigger festival of all the International
	Eisteddfod (to hold) every year in
	Eisteddfod (to hold) every year in Llangollen in Clwyd. Singers, dancers, musicians and poets
	(to come) from all over the world to compete
	for the awards, often wearing colourful national costume.
	The prizes (to award) in the presence of
	a large crowd clad in ancient Druid robes. The Welsh girls
	(to contribute) to the festival gaiety with
	their national dress — a tall black hat, a scarlet skirt and a
	starched white apron. The streets of this small country town
	(to bustle) with the comings and goings of
	visitors speaking many languages.
4.	Sally Jones (to live) in a state of constant
	Sally Jones (to live) in a state of constant upset, feeling she was always the scapegoat when things
	(to go) wrong. One day she
	(to return) to her office after a solitary lunch and the
	business manager (to vell) at her 'Very
	business manager (to yell) at her. 'You (to leave) the Xerox room in an awful mess'.
	He(to accuse) her unfairly, misled by wrong
	information.
	Sally (to be) about to answer defensively
	with 'I (not to be) in the Xeroy room
	today', but just in time (to remember) her AT. She (to tell) her boss, 'Now you just
	AT. She (to tell) her boss 'Now you just
	(to apologise)'. Startled by her change in
	manner, the boss shot back. 'Apologise for what?' 'For yelling
	at me for something I (not to do)'
	Sne (to get) her apology and
	(to realize) that, having answered one accusation assertively
	she (to can to do) this on other occasions —

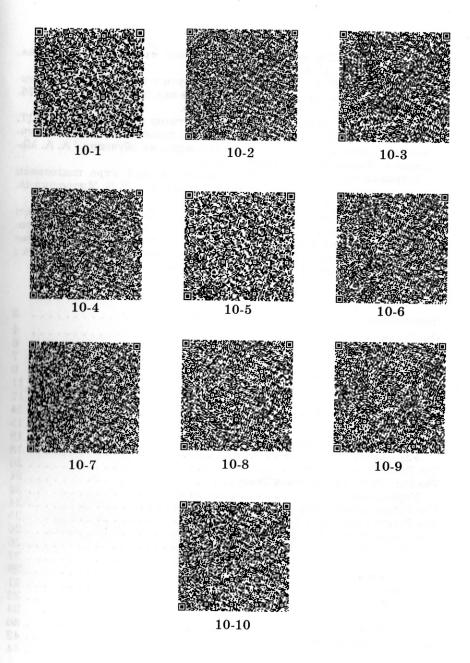
	and did. As a result of being assertive, not only did she fine
	that her relations on the job
	but she (to hegin) lunching with
	that her relations on the job (to change) but she (to begin) lunching with people and making friends.
5.	to go) to buy a birthday present for her brother. Jil
	(to go) to buy a hirthday present for 1
	(to ask) what she
	him, but Jane (to ask) what she (to give)
	the slightest idea yet [ill (19 that she hadn)
	him, but Jane (to give answer) that she hadn't the slightest idea yet. Jill (to advise) her to go to a souvenir shop and look for something there. Jane
	1 - J January Sile a radiic in 100 in a chan hear it is
	first because she (to be) afraid the
	first because she (to be) afraid the souvenir shop (to have) much time left, but also left but also left.
	souvenir shop with her if she
	anything suitable in the small shop. She
	add) that she(not to be) a minute, and Itil
	souvenir shop with her if she (not to find) anything suitable in the small shop. She (to add) that she (to agree) to help her friend. A few years ago it
6.	A few years ago it (to be) a very unclear photograph of a man on the front page of The Guardian newspaper. The article
	photograph of a man on the front page of Till G
	newspaper. The article (to say) that it
	(to be) the first picture even to be
	UU DEL AL IDAGE COTTONETE
	older than any other photo in the world. Somebody in Japan
	(to discover) it hidden in a cave where it
	Practicity all ullkillowil Jananese scientist
	(to invent) a special technique for making photo-
	Bastrob betole allylidly in Hilrono
1	A special exhibition (to arrow ma) in the
	one public to view ii in London The man c
S	(to be) because the negative
_	two bellso old and
t	
1	ne article (to write) on the first of April
W	The article (to be) nothing to see. The article (to write) on the first of April, which (to be) April Fools' Day, the day when deople (to play) jokes on their friends.
p	eople (to play) jokes on their friends.

7.	The tooth $_$		(to bother) David for so	me time.
	He	(to	(to bother) David for so know) he should	
	(to go) to t.	he dentist's	arlier. But in spite of the	pain he
		(to put	it off. He alwaysentist as long as possible.	
	(to put) off	going to the	entist as long as possible.	
	The dentist	t	(to smile) pleas	antlv at
	first. David		(to smile) please (to tell) him that t	he tooth
	-	(to kee) awake the night before.	Then the
	dentist		(to look) into his mouth ook) only at the one tooth	, but he
		(not to	ook) only at the one tooth	. Instead
	he	(to le	ok) them all over.	
	'Hmm,' he		(to say). 'I	
	(to be) afra	id several o	ok) them all over (to say). 'I ' your teeth	(to
	need) seeing	to.' He	(to smile) ag	ain. But
	this time it		(to be) a rather gri	m smile.
	He	(to	(to smile) ag (to be) a rather griphegin) to describe exact	tly what
		(to nee) doing. David	(to
	listen) to him	n with a kind	of sick feeling in his stom	ach.
	David		(to ask) about the too.). 'I may be able to save	oth that
		(to ach). 'I may be able to save	it,' the
	dentist said,	and	(to smile) grimly a	gain. He
		(to get)	(to smile) grimly a uis electric drill ready.	
3.	Colin was ei	ghteen. He	(to leave) s	school at
	sixteen and		(to do) two years' tra	ining in
	catering. The	ere were auit	a few johs heing advertise	ad in the
	newspaper, a	and he	(to decide) to a	apply for
	miree or me	m, one or n	s appuications	110
	be rejecta, bu	It the two of	ler companies	(+0
	write) back	to say that	ne (to sh	ort-list).
	along with	two other ca	ndidates. He	(to
	interview) by	the owner a	d manager of one of the con	mpanies.
	They	(t	ask) him some tricky q	uestions
	and he		not to think) he	
	(to do) too	well, but he	(to feel)	that the
	interview fo	r the other	ob (to g	go) well.
	He	(to	be) very surprised, then,	that he
		(to offer	both jobs. He	(to
	accept) the o	ne with the h	igher salary, of course!	

	Coling (to get) on fine at first. After only
	three months, his salary (to raise) by ten per cent, and after six months, he (to promote)
	cent, and after six months, he (to promote)
9.	It (not to be) surprising that people in
	the past (to be) afraid of lightning and
	(to think) that it (to be) a
	It (not to be) surprising that people in the past (to be) afraid of lightning and (to think) that it (to be) a sign of anger from their Gods. In fact we (still to find) lightning thrilling and facting their grant factors.
	(still to find) lightning thrilling and fascinating.
	Up until the 18th century people (to give)
	Up until the 18 th century people (to give) dramatic proof that lightning really (can to
	bell tower of San Marco in Venice
	to damage) or completely (to dostroy) nine
	times. In England and Wales things (not to
	be) quite as had as they (to be) in Italy but
	about dozen people (to strike) by lightning
	bell tower of San Marco in Venice,
	a result. Men (to be) six times more likely to
	be struck by lightning than women.
	Lightning is an important area of research for scientists,
	who (to look) for ways to predict starres and
	who (to look) for ways to predict storms and protect people.
10.	Cambridge (to be) famous throughout the
	world as one of the two oldest university cities in Britain —
	Oxford, of course, is the other. Its streets
	(to pack) with students going about their business on bicycles.
	The story of the University (to be sin)
	The story of the University (to begin) in 1209 when students and scholars
	(to arrive) in the little town of Cambridge after they
	(to walk) 60 miles from Oxford. These
	students (to be) students of Orderd
	students (to be) students of Oxford where (to be) constant trouble between the people
	living in the town and the students. Then one day a student
	accidentally (to bill) a man of the town and
	accidentally (to kill) a man of the town. The
	Mayor (to arrest) three other students who
	(to put) to death. In protect all students
	(to put) to death. In protest all students (to
	move) elsewhere, some coming to Cambridge, and so the new University (to begin)
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Ключи к упражнениям





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